

The school improvement program.

Kitui, July 2007.

Within the framework of the log-frame 2008-2010 four schools were visited, two secondary schools and two polytechnics.

The two secondary schools:

- St Lukes Secondary School (Yatta)
- AIC Sombe Girls Secondary School

The two polytechnics:

- Mulango Youth Polytechnics (near Kitui town)
- Kyatune Youth Polytechnics (in South Kitui)

The secondary schools.

The two secondary schools are selected to become an Information and Communication Centre in 2010 as part of the issue ICT.

Both schools are already involved in the SASOL/Ex-change program.

The schools were visited separate by SASOL and Ex-change to discuss with board and management the intention to upgrade them to an Information and Communication Centre.

Both schools were very positive about the proposition.

The appointment was made that the schools will produce a discussion paper at the latest October 15th 2007. In this discussion paper the school will describe the view, wishes, opportunities and challenges to become and be an Information and Communication Centre and their role in relation to the communities.

This paper should be sent to SASOL and SASOL will send it to Ex-change.

SASOL and Ex-change will discuss the propositions with the schools at the end of October, early November 2007.

Depending of the results of this discussion SASOL and Ex-change have to come to the decision to upgrade the schools to an ICC or not. If the decision is positive how to continue the program should be discussed.

The polytechnics.

Vocational education and training is a strategic issue of the SASOL/Ex-change log-frame 2008-2010.

SASOL has selected the two mentioned polytechnics to investigate if these two can be qualified to be involved in the school improvement program in relation to this log-frame.

Polytechnics in Kenya come under the Ministry of Youth Affairs.

The Ministry of Youth Affairs has started a improvement program for Polytechnics.

The Ministry has selected 17 polytechnics all over the country to be involved in this program.

Kyatune polytechnics is one of these schools.

Both polytechnics were visited separate by SASOL and Ex-change and the possibility to be involved in the school improvement projects was discussed with board and management of the schools.

At the end of the discussion with Mulango polytechnics, the board concluded that being involved in the improvement project should be very desirable to improve the quality of the vocational education. Specially because polytechnics are often seen by the public as a school for dropouts and unsuccessful students of other schools. Improvement of quality increases the opportunities for the students at the labour market and can break the negative image.

At the end of the discussion with the board of Kyatune polytechnic the conclusion of the board was that being involved in the school improvement project of SASOL/Ex-change is very desirable. Despite the case the school is involved in the Governmental program.

Appointed is that both polytechnics will think over their strategic positions and produce a discussion paper including their views, wishes, opportunities and challenges for the future. They will send this papers to SASOL at least October 15th 2007.

Sasol will send the paper to Ex-change.

SASOL and Ex-change will discuss the propositions with the schools at the end of October, early November 2007.

Depending on the results of this discussions SASOL and Ex-change has to come to the decision if the schools will be involved in the improvement project. And, if the decision is positive, how to continue.

Data of Mulango Youth Polytechnic:

Students:

Number of students (july 2007)	102
Age of students:	mostly between 16 and 18
Place of residence	mostly outside Kitui town
Gender	57 boys and 43 girls
Boarding	mostly boarders
Background of parents	agricultural

Education:

Formal courses:	metal work carpentry masonry tailoring and dressmaking
Level of courses	grade 3 (most) Artisanat (limited)
Duration of courses	two years
Classes per cours	two, first and second
Periods of courses	January – December
Examine period	November – December

Board:

Number of board members	15
Executive committee	yes
Qualification	chosen for their abilities
Parents representatives	5
Members ex-official:	principal (secretary) districts Commisionar area Councillor training officer

(Remark: A new rule says that board members should have at least a education level of form 4).

Employees:

Number of teachers:	9 (incl principal)
Number of full time equivalents	5
Student/teacher ratio	20/1

Accomodation and equipment:

Number of classrooms:	?
Number of dormitories:	?
Compound surface:	7 acres
Owner of the land:	Governmental Trustee

The school has to make compleet overview of buildings.

The required equipment related to the curriculum is not present. The little equipment is in a bad condition.

Finances: (KSh)

Incomes: (budget 2007)	2,120,000.-
(abt 30 % Governmental, 60 % school fees and 10 % other incomes)	
Expenditures (budget 2007):	2,120,000.-
The school is free from debts but has no financial reserves.	

School performances:

Grade 3:

	2004	2004	2005	2005	2006	2006
	passed	failed	passed	failed	passed	failed
carpentry	6	5	6	2	11	-
arc welding	3	-	5	-	9	-
tailoring	15	1	13	6	17	4
Dress making	16	-	16	3	16	5
	47	6	42	11	61	10

Kyatune Polytechnics.

Number of students (july 2007) 95
Age of students: mostly between 16 and 20
Place of residence mostly Kyatune sublocations
Gender 64 boys and 31 girls
Boarding 75 boarders
Background of parents agricultural

Education:

Formal courses: metal work
carpentry
masonry
tailoring and dressmaking
Level of courses grade 3 (most)
Duration of courses two years
Classes per cours two, first and second
Periods of courses January – December
Examine period November - December

Board:

Number of board members 15
Executive committee yes
Qualification chosen for their abilities
Parents representatives 3
Members ex-official: principal (secretary)
MP
area Councillor

(Remark: A new rule says that the board becomes a School Management Commiittee, members should have at least a education level of form 4).

Employees:

Number of teachers: 7 (incl principal)
Student/teacher ratio 14/1

Accomodation:

Number of classrooms: ?
Number of dormitories: ?
Compound surface: ?
Owner of the land: Governmental Trustee

No plan of buildings does exist.

A new classroom block is under construction on behalf of the governmental school improvement project.

The required equipment is not present and the little equipment which is there is very poor. The school has made a new list of required equipment and sent it to the Ministry.

Finances: (KSh)

Incomes (budget 2007)	1,133,000.-
Expenditures (budget 2007)	1,132,000.-
School fee boarder	15,000.-
School fee day scholar	13,000.-
The school is debt free.	

Performance:

	2003	2003	2004	2004	2005	2005
	passed	failed	passed	failed	passed	failed
Masonary	5	-	4	-	6	-
Carpentry	3	-	8	02	5	-
Tailoring	20	1	16	-	10	-
Dress making	15	6	16	-	9	-
Metal	8	-				
Arc welding			10	1	11	-
General fitting			10	1	2	5