



Logframe 2005 - 2010

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Code: 140

Establishing the Taskforce

For the development of a multiple year programme for Ex-change, which incorporates elaboration and advice on plans, a Taskforce has been established.

The Taskforce constitutes of six experienced (former) managers and (interim) directors in the field of professional education.

This document is the first accomplishment of the Taskforce. Out of the current situation, a general outline has been formulated for 2005-2010 concerning, goals, desired results, activities, performance indicators, assessment and preconditions. These have been structured following the Logframe method; by making an inventory of relations, rolls, fields of expertise and partner countries.

Activities and planning

The first stage of the Logframe has been completed by determining the general outlines.

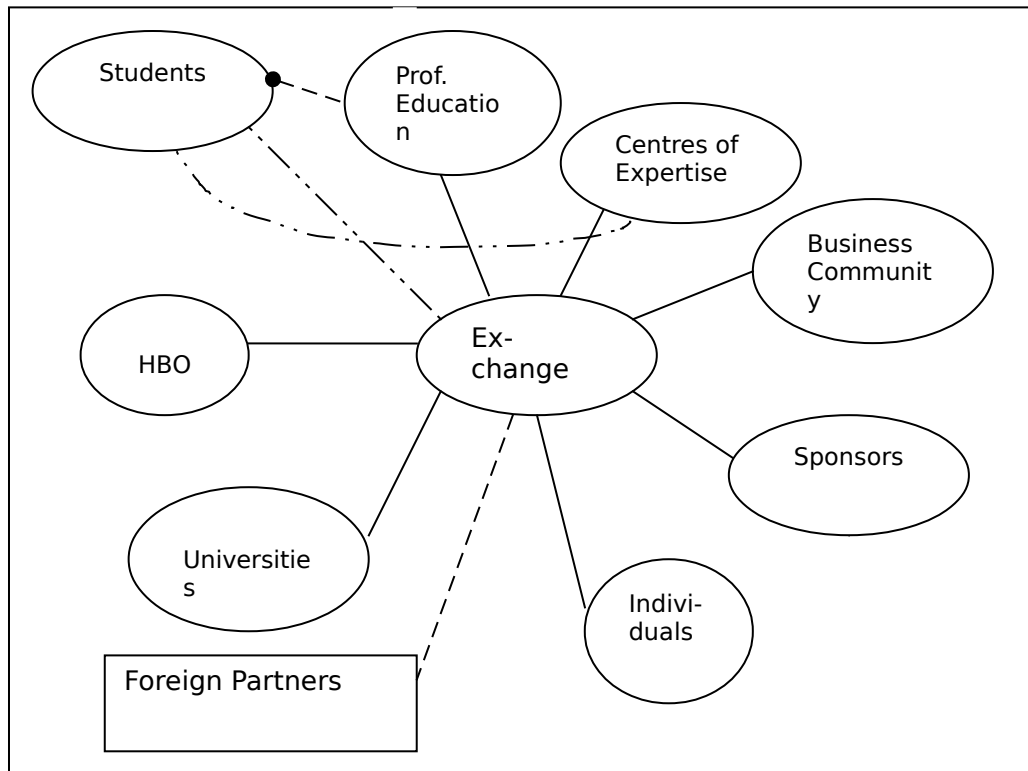
Next the Taskforce will focus on the formulation of work plans for the different subjects in the Logframe.

In the course of 2004 the Taskforce will also give advice on how Ex-change can achieve continuity concerning organisational structure, capacity, fundraising and establishing formal work relations in the field of professional education.

Members of the Taskforce

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Current position Ex-change (NU)



- Informal relationships based on commitment
- Formal relationships based on agreements (SASOL, Kenya)
- Informal relationships between students, centres of expertise and Ex-change

Observation: Hardly any formal relationships and few mutual relations.

Note: There exists a formal relationship based on commitment of professional education through representation in the board of Ex-change and the board of recommendation.

Goals of Ex-change

These are included further on in the Logframe.

Rolls

Ex-change:

- Facilitate the concept for participants/students BO-BL
- Proprietor of Ex-change concepts
- Fundraising organisation (NGO)
- Donor
- Further development of the concept
- Programme for land x, y, z
- Partner search abroad
- Communication goals
- Constructing a network

<i>Educational facilities:</i>	Supplier of students Facilitate students out of the Ex-change concept Co-developer Fundraiser, donor Content work placement/curriculum Co-constructors of network
<i>Centres of expertise:</i>	Acknowledge foreign companies / Work placement Facilitate students Co-developer Co-creator of network Contacts to companies Fundraiser/donor
<i>Companies:</i>	Supplier apprenticeship students Supplier of : know-how : materials : funds/means Co-creator network
<i>Sponsor organisations:</i>	Supplier of money / advice / materials
<i>Individual sponsors:</i>	Supplier of : knowledge : services : material : means : funds : time
<i>Foreign partners:</i>	Indicating the demand of work placements and project possibilities Facilitating Ex-change's primary process based on formal agreements
Timespan:	6 year, from 2005 - 2010
Concept:	Dichotomy. Making a structural contribution to professional education in developing countries through craftsmanship and basic needs, whilst actively involving Dutch professional education and its environment in developing aid by contributing to the innovation of professional education and awareness building amongst the relevant target groups.
Fields of operation:	Infra water/construction Water quality management Extraction of water and distribution Agriculture (incl. marketing) Energy ICT/telecommunication/media Trade/tourism Professional education/training Healthcare: nutrition, hygiene, sanitary facilities
Developing countries:	English-language Politically stable and relatively safe

Relevant developmental issue
 Capacity, willingness and possibilities
 Marked out homogenous region with national network

Maximum of three to four regions - located in Africa:

- East: Kenya (extend; potential for neighbouring in due time)
- West: Ghana (preparatory phase)
- South: Namibia, Botswana, Zambia, Malawi (in due time)

Phasing:

	Work placements	Training and Innovation Centrum	Professional education and business
2005	KE, GH	(KE)	(KE)
2006	KE, GH, ZA	KE, (GH)	KE
2007	KE, GH, ZA	KE, GH, (ZA)	KE, (GH)
2008	KE, GH, ZA	KE, GH, ZA	KE, GH, (ZA)
2009	KE, GH, ZA	KE, GH, ZA	KE, GH, ZA
2010	KE, GH, ZA	KE, GH, ZA	KE, GH, ZA

KE = Kenya (KE) start
 GH = Ghana (GH) preparatory phase
 ZA = 'Southern' Africa (ZA) in due time

Quantification:

From 2009 on: approx. 200 students a year, 50 teams, 3 to 4 countries

Premise:

1. Interest suppliers of funds in Ex-change
2. Developing the Ex-change concept in The Netherlands and developing countries

Logframe 2005 - 2010: See table on the next page

Note:

The Logframe is concerned with general as opposed to specific goals. Specification will follow at a later stage out of elaboration on the outcomes and activities.

Logframe 2005 - 2010

Objectives	Outcomes	Activities	Indicators	Verification	Conditions
a. Structural contribution to professional education in developing countries	<ul style="list-style-type: none"> - Collaboration of educational institutes on professional education and University level - Continuous participation of local students in work placement teams / projects - Improvement of educational infrastructure of the collaborating schools 	<ul style="list-style-type: none"> - Make an inventory of educational institutes - Establish partnerships between DC and Ex-change - Specify quality, quantity and planning of students in DC - Make inventory of current and desired educational infrastructure 			<p>Networks in DC Resources in NL and DC</p>
b. Structural contribution to non formal and informal learning of the local population	Functionerend centrum / netwerk voor innovatie en kennistransfer	<ul style="list-style-type: none"> - Make inventory of development need - Facilitate the elaboration on the results of the inventory 			Resources in NL and DC
c. Sustainable improvement of standard of living of the local community	<ul style="list-style-type: none"> - At least 75 % of the population has access to sufficient and good quality water within a distance of 5 km - Substantial contribution to the improvement of food production, energy, ICT, trade, tourism and health in the sense of nutrition, hygiene and sanitation 	<ul style="list-style-type: none"> - Provide teams, means, know-how concerning water facilities, management and distribution - Provide teams, means, know-how concerning food production, energy, ICT, trade, tourism and health in the sense of nutrition, hygiene and sanitation 			<p>Networks in NL and DC Resources in NL and DC</p>
d. Structural contribution to development and stimulation of business/trade	Substantial contribution to the development of companies / trade in relation to the projects	Provide teams, means and know-how concerning the development of companies / trade in relation to the projects			<p>Networks in DC Resources in NL and DC</p>
e. Actively involve NL	- Structural participation of	- Establish partnerships with			Networks in NL

professional education in developing aid (work placements, infrastructure and advice)	Schools and students of professional education and University in the different fields of expertise - Implementation of educational payoffs in professional education in NL	educational facilities NL - Execute work placement procedures and provide relevant work placement for professional education and Universities - Developing and adjust van curriculum professional education in NL (education in developing aid) - Establish close relationship between educational institutes in NL and DC conform the goals and concept of Ex-change			Resources in NL and DC
f. Social awareness building in relation to issues and opportunities (amongst students, schools and their environment)	More involvement of social groups in the goals of Ex-change	Establishing contacts and networks by Ex-change and its partners in NL			Networks in NL Resources in NL

NL The Netherlands
DC Developing Countries

The columns 'indicators' and 'verifications' as well as activities and conditions will be elaborated on in the sub columns for the countries where Ex-change already is active in (Kenya, Ghana and yet to be determined countries in 'Southern' Africa)