

EPP

As EDUKANS is committed to achievement of the MDGs in respect to Education and Poverty reduction. In order to address these, it is focusing on the strategies outlined: -

- Direct poverty reduction through infrastructure development, educational tools, training of service providers like teachers
- Strengthening of civil society; strengthening social groups operating in the centre of society, the power of certain social groups to address the government to take its responsibility
- Lobby and advocacy; What implementing partner organizations specifically do to press the government to devote itself to education, and to realize the MDGs

However, the major focus still revolves around education as is key to development, with bias to basic education and vocational skills training. To achieve these, EDUKANS is focusing around three themes in Kenya; Education and Work, Education and HIV/AIDS and Education for Marginalized People.

Proposal for SASOL interventions in Education and Work are:-

Major areas of concern

1) Public healthy and water resources

- Public hygiene
- Herbal hygienic methods

This is covered by the water quality sector. Trainees in water quality should also participate in PHAST trainings.

2) Energy and environmental management

- NRM training
- Environmental management
- Alternative/ energy saving technologies

3) Information and communication technology

- computer hardware maintenance
- I.C.T training in schools
- Access to ICT

4) Construction and maintenance

- Building and construction (CE)
- Electrical installation and maintenance
- Welding
- mechanics

liaise with Kyatune and Mulango polytechnic for skills training

5) Indigenous and cottage industries

- Carpentry
- Tailoring and dress making
- Knitting

- Saloon / kinyozi
- Food preservation and cookery

EDUCATION AND WORK

OBJECTIVE

To support youth to acquire skills for wages and or/ self employment

The key strategies in achievement of the objective are:

- Poverty reduction
- Strengthening civil society
- Lobby and advocacy

Key Activities

A) ICT training in vocational institutions, primary and secondary schools and dropouts

- Computer packages and comp hardware maintenance
- IT in schools

B) Skills training for out of school youth. The training may be either centre based or non centre based as in case of apprenticeship. The later may be through learning by experience or in-job training.

- Building and masonry – in infrastructure and water projects
- Energy saving Jikos at house holds and institutions
- Electronics repair and maintenance
- Mechanics
- Welding
- Carpentry
- Tailoring and dressmaking
- Knitting
- Saloon / Kinyozi
- Cookery

C) Students ex change programs: This will involve internships in research and studies at different sectors. This is more in professional skills

4) Infrastructure development and improvement of physical structures

- Infrastructure development and renovations: The major targets are institutions and community organized groups. This is in the essence of ensuring access to necessary facilities. This involve construction and or renovation of Community Multi purpose centers (MPCs, School buildings)

D) Linking trainees with relevant job markets: Placement and or marketing of the skills is relevant towards poverty reduction. Through linking of the trainees with relevant job market, this will help promote the skills.

E) Monitoring and evaluation

2) To strengthen capacity of training providers and other stakeholders for effective and efficient delivery of training

Key Activities

A) Training of CBOs/ Business community

- Training of community on sustainable resources management e.g. natural resources management and sustainable agriculture.
- Training on business development

B) Refresher courses – artisans

C) Training service providers

- Masonry / artisan
- Carpentry teacher – polytechnique
- ICT – polytechnic and secondary

D) Training of school management committees and other stakeholders.
Train

E) Monitoring and evaluation

ACTIVITY	TARGET GROUP	STRATEGY
Building/masonry (water projects)	Class 8 dropouts Polytechnique students	Trainer – artisan Trainee
Energy saving jikos (Homes and schools)	Class 8 dropouts Polytechnique students	Trainer – artisan Trainee
Computer packages Hardware maintenance	Form 4 drop out	Trainer – Sasol ICT Trainee
It in schools	Primary, secondary, polytechniques	
Infrastructure development and renovations(MPCs, labs, classes)	Class 8 dropouts Form 4 dropouts Polytechnique students	Trainer – artisan Trainee
Repair electronics	Class 8 dropouts	Trainer Trainee
Mechanics and welding	Class 8 dropouts	Trainer

		Trainee
Carpentry Tailoring and dress making Knitting Saloon, kinyonzi cookery	Class 8 dropouts Form 4 dropouts	Trainer Trainee

TRAINER OF TRAINEES TRAININGS

Proposal

- Masonry / artisan – Sasol staff
- Carpentry – polytechnic
- ICT – school teachers (polytechnic, secondary and primary schools)
- School committees
- Community development – diploma or certificate in community development(to train school committees and CBOs)

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