## TECHNICAL ASSISTANTS CATCHMENT SOCIO-ECONOMIC SURVEY MANUAL

A. LOCALE
CATCHMENT
SUBLOCATION
LOCATION
DIVISION
B. RESPONDENT
Name of respondent
Age of respondentSex
Occupation
Relationship to head of household
C. HEAD OF HOUSEHOLD
Age of household headSex
Highest formal education level achieved
List any post school courses attended 1.
2.
3.
4.
5.
Main occupation of head of household
Does head of household normally reside here?
If no to above, how often does he/she visit?
If household head is male, how many wives does he have?
If he has more than one wife, do all wives reside here?

If no to above question, list where a.	other wives live.	
b.		
C.		
d.		
e.		
D. MEMBERS OF HOUSEHOLD RESI Name	DING HERE	Age Sex Relation Level
1.	to head	of Marital Occupation educat. status
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		

20. (If more reside her use a separate sheet of paper and attach.)
Do any unmarried daughters/sons temporarily live elsewhere?
If yes, list their names, ages, and where they are living.  1.
2.
3.
4.
5.
6.
7.
8.
9.
10. If more than ten, use a separate sheet of paper and attach.
E. LAND HOLDING
What is the total size of land owned by head of household? <u>ha.</u>
Is all the land here?
If no list the size of all the parcels and where they are located (sublocation) 1.
2.
3.
4.
5.
6.
7.
8.
9.

Does anybody else have ownership claims to any of your land?  If yes, describe
How much of your land (ha.) did you get by each of the following:
Claim from public land (kukwata)
Inherit from father
Inherit/claim from clan
Buy from earlier owner
Receive by other methods (describe)
How much land (ha.) have you sold since 1970?  If some was sold, what made you sell land? (Tick all the applicable)  1. Fees  2. Famine (Nzaa)  3. Land Cases  4. Dowry (Ngasya)  5. Trade (Nduka)  6. Other (list)
What is the price of a hectare of land here? Sh
F. CULTIVATION
List all the crops being cultivated this year on the land of this household. Give area (ha.) under each crop, and the expected yield (kg.) per crop.
Crop Area under crop

Quantity sold

Price Type 1990 1991 1990 1990 For each of the main crops, list the reasons why you cultivate them Crop Reason for cultivation Have you ever been to a farmers' training course? Y\_\_\_\_N\_\_\_ If yes, where, and when did you last attend such course? Place\_\_\_\_Year\_\_\_\_ What did you gain from attending such a course?

Did the course affect your farming practices? Yes\_\_No\_\_\_

If yes above describe briefly.

Do enough people attend training courses at FTC? YesNo			
Who attends FTC courses?			
Why do people refuse to go to FTCs?			
What solutions can you suggest to these problems?			
When were you last visited by an Agricultural Extension Officer (AEO)?			
Are AEOs doing a good job? YesNo			
What problems reduce the efficiency of AEOs in this area?			
Suggest some ways of reducing these problems			
What is your main source of new ideas for improved cultivation?			
Are you satisfied with your information sources? Explain.			
Do you use any of the following inputs in farming?			
Type of	Type o		Crop
Input	Area	Cost of	Crop
			Input
		Used	1990
			1991
Ox plough			
Tractor			
Fertilizer			
Manure			

Wage labour		
Hybrid seeds		
Spray crops		
Improved granary		
What are the main problems to the development of agriculture here? Suggest possible solutions to these problems.		
Problem Solution		
Solution		
G. LIVESTOCK Fill in the following table about the livestock owned by Household.		
Livestock		Total
	Currei	ntly
	Sold	No.
	Bough	No.
Туре	Бойді	1980
		Owned
		Past
	Year	
	Year	Past
Grade cows		
Grade heifers		
Grade B.Calves		
Grade Steers		
Grade Bulls		
Zebu Cows		
Zebu Heifers		

List the number of different I	ivestock which died last year and	the causes of their death.
Livestock	of Death	Cause
	n the area, and reasons for keepir Reason for keeping	ng them.
Are you satisfied with the type of the second of the secon	ne of animals you are keeping? Y_	N_
If Not satisfied, list the types	of animals you would like to keep	э.
What are the main problems	to livestock keeping in this area?	
What is the Ministry of Lives	cock Development doing about the	em?

What solutions would you suggest for the identified problems?

## H. WATER FOR HUMANS What are the main source of drinking/cooking water throughout the year? (Tick all applicable) Natural Dam (lia)\_\_\_\_\_ Sand Well (Muvukuo)\_\_\_\_\_ Permanent Well (Kithima)\_\_\_\_\_ Permanent Spring (Kitho)\_\_\_\_\_ Subsurface Dam\_\_\_\_\_ Piped Well\_\_\_\_\_ Piped Borehole\_\_\_\_\_ Flowing River\_\_\_\_\_ Ground Water Tank\_\_\_\_\_ Earth Dam Rock Catchment\_\_\_\_\_ Roof Catchment Tank\_\_\_\_\_ How far is it to the nearest source of drinking/ cooking during dry season (thano)? a.less 5km b.5-10 km c.over 10 km. How long does it take to go to the nearest water source during the dry season (thano).....hrs

How is drinking/cooking water brought to the house? Tick all applicable.

1. On backs of Girls
2. On backs of Boys
3. On backs of Women
4. On backs of Men
5. On bicycles
6. On Donkeys
7. On Donkey Carts
G. WATER FOR LIVESTOCK
What are the main source of livestock water throughout the year? (Tick all applicable)
Natural Dam (lia)
Sand Well (Muvukuo)
Permanent Well (Kithima)
Permanent Spring (Kitho)
Subsurface Dam
Piped Well
Piped Borehole
Flowing River
Ground Water Tank
Earth Dam
Rock Catchment
Roof Catchment Tank
How far is it to the nearest source of livestock water during dry season (thano)? 1. Less than 1 km.
2.1- 5 km.
b.5-10 km.
c.over 10 km.

How long does it take livestock to go to the nearest water source during the dry season (thano)......hrs

How often do you water livestock during the dry season?\_\_\_\_

## I. SOURCES OF INCOME

What is the main source of income of the respondent?

Of the following, which are important sources of income for the household?

- 1. Sale of Farm Crops
- 2. Sale of Cattle
- 3. Sale of Honey
- 4. Sale of Traditional Baskets
- 5. Charcoal Burning
- 6. Wood Selling
- 7. Market Trading
- 8. Cattle Trading
- 9. Piece Labour (Kibarua)
- 10. Regular Employment in area
- 11. Regular Employment Outside the Location
- 12. Regular Employment Outside District
- 13. Making traditional Tools and Impliments
- 14. Hunting

## TECHNICAL ASSISTANTS CATCHMENT SOCIO-ECONOMIC SURVEY MANUAL

The purpose of this manual is to get more detailed information on the socio-economic basis of all catchments where KIDP is to be active.

The consultant will:

- 1. Develop a detailed manual for the socio-economic survey of the catchments
- 2. Design the main elements of the survey so that the data can act as a control on the other manuals.
- 3. Take into account the needs of a district wide baseline survey to be conducted in conjunction with CBS.
- 4. Produce a copy of the manual for eventual field reproduction.

MUTICON/s/1990