

Kitui,, March 18 2010.

Report of the meeting March 18 2010.

Learn4Work, TVET Ex-change.

Aim of the discussion was:

The state of the program TVET Ex-change at Sasol.

Remark: Were TVET is mentioned, The Kenyan TIVET is meant.

The discussion was started with a resume by Ex-change of the Meaning of the Learn4Work program in relation to the Millennium Goals and the Dutch Ministry of Development and the place of the TVET Ex-change program as part of Learn4Work.

In October 2009 an international workshop was be held in Nairobi.

Participants were

- Ex-change
- The Kenyan partners LEC, Nairobits and Sasol
- The Dutch partners Hogeschool Leiden, Fontys Hogeschool and ROC Koning Willem I.

The workshop was followed by a document: "Organisation of the TVET Ex-change program 2009-2010.

In this document is described the tasks of the Kenyan partners as well as the Dutch partners.

Also a time frame for the remained period of 2009 and 2010.

For February 2010 a so-called work plan, based on the list of activities of November 2009 was scheduled.

A draft progress report 2009 was handed over by Sasol.

Also the budget of the period September to December 2009.

Sasol explained this report.

The list of activities for 2010 are described in the document TVET Ex-change, based on the Results based Management (RBM) methodology.

In this document are per each activity the relations to sub-partners, support partners and Dutch partners specified.

A budget for 2010 is added.

The mentioned documents are appendices of this report.

TVET and the Ex-change program.

How does the Sasol Ex-change program fit with Learn4Work TIVET.

In 2010 75 Kenyan students will be in the running Sasol/Ex-change program.

Students are:

- Graduates
- Continuing study after their attachment.

The students are involved in the Sasol Ex-change program via the disciplines of:

- Water quality
- Water management
- Civil engineering
- Building and construction
- Mechanical engineering, energy
- Trade and marketing
- Communication
- Tourism
- ICT
- Furniture

Dutch partner school are, among others, Koning Willem I College, Hogeschool Leiden en Hogeschool Fontys. These Dutch schools are also Dutch partner schools in Learn for work.

Koning Willem I College is involved in:

- Building and construction
- Civil engineering
- Mechanical engineering
- Furniture

Hogeschool Leiden is involved in:

- Water quality
- Trade and marketing
- Applied psychology

Hogeschool Fontys is involved in:

- Trade and marketing
- ICT

The graduates and continuing students will be trained in life skills and entrepreneurship within the learn4work TIVET Ex-change program.

Within the Learn4Work TIVET Ex-change program 20 apprenticeships in 2009 and 20 in 2010 are planned.

Apprenticeship exists of:

- Placements (technical)
- Life skills training
- Entrepreneurship training

Placements are in the following disciplines:

- Welding
- Furniture
- Automotive mechanics

- Hairdressing and beauty
- Dress making
- Mobile repair

This are disciplines which are connected with Koning Willem I College.

Training aspects as life skills and entrepreneurship are cross cutting trainings by Hogeschool Leiden en Fontys Hogeschool.

Technical subjects are:

- Market
- Precision

Life skills subjects are:

- Public relations
- Communication skills
- Personality development
- C.V. writing
- Job hunting
- Job application
- Motivation
- ICT
- Hiv-Aids
- Coping mechanisms

Entrepreneur subjects are:

- Time management
- Finances
- Clientele and customer approach
- Service
- PCM
- Innovation
- marketing

This way the Learn4Work TIVET Ex-change program fits in the running Sasol Ex-change program.

Planning 2010.

Within the Learn4Work program Sasol has planned for 2010 68 Dutch students and 65 Kenyan students.

In the apprenticeship 20 students got a placement in 2009.

For 2010 20 other placements are planned.

The apprenticeship students placed in 2009 get the training in life skill and entrepreneurship in 2010.

1. So the number of trainees within the Learn4Work TIVET Ex-change program is:
 - Life skills: $65 + 20 (2010) + 20 (2009) = 105$.
 - Entrepreneurship: $65 + 20 (2010) + 20 (2009) = 105$
2. Planned train teachers of polytechnics in 2010: 10.
3. Planned trainings of trainers of trainees: 15.

4. Continuation of curriculum development.
5. Development of a trace and track system.
6. Linking to the labour market.
7. Monitoring and evaluation
8. Linking of institutes, government, agencies, and other stakeholders.