

Kitui March 16 2010.

Discussion report of March 16, 2010.

Participants:

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Ex-change: Henk Haring

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Aim of the discussion was to get a clear view on the consequences for the Sasol/Ex-change program in relation with the developments within Edukans like MFS II, Alliances, etc.

Mainstreams of the Edukans policy are:

- Basic Education
- TVET
- ICT

One of the key issues of the MFS II program is relevancy.
The activities of partners should be relevant for the main objectives of Edukans.

Characteristic for the Ex-change program is the added value on activities of partners.

Sasol performs activities related to their strategy and goals.
Participation in the Ex-change program gives an added value to the activities.

Consider the main streams of Edukans, Sasol has to prove the relevance of its activities.

It means that the Ex-change program is independent of the MSF II program.

Because of the added value the Ex-change program has value for different partners and their activities.

It means that Ex-change as a concept is not a stand-alone activity but is always connected to activities of possible partners.

It means also that the Ex-change program is not part of the mean streams of Edukans but can give an added value to the mean streams.

The added value brings also in other partners like

- Students
- Private sector
- Education sector

Different donors finance Sasol's activities. One of them is Edukans.

The Ex-change program can be added to the activities sponsored by other donors, because of the value added of the Ex-change program.

The conclusion is that the Ex-change program is not an activity in itself but always linked to other (main) activities of different partners.

Also was concluded that the added value is there but should be described.

Appointments:

- ***Ex-change describes the added value of the Ex-change program.***