

Focus Group Discussions (Guiding Questions)

FGD No. _____ Village: _____

Sub-location: _____ Location: _____

Division: _____ Dam/s: _____

1. Analyse the composition of the committees in terms of
 - Age
 - Sex
 - Religion
 - Political affiliation
 - Social status (level of income)

1. List key qualities considered for committee membership

2. Assess the integration of the community members across:
 - Age
 - Sex
 - Religion
 - Political party affiliation
 - Social and economic status (Teachers; Businessmen; Religious leaders; Clinical/Medical officers; Administration; Retirees; Farmers; Others)

1. The mode of choosing leaders
 - Nomination
 - Selection
 - Election
 - Other- Specify

1. Describe the process of choosing leaders
 - Canvassing
 - Campaigning
 - Networking
 - Lobbying

1. Duration in office
 - What do the bylaws specify?
 - When were the last election held?

1. Establish whether the committee members are/have been office bearers elsewhere, for example:
 - Clan

- Religious organisations
 - Political parties
 - School committees
 - Other organisations
1. Are there linkages between the dam committees and other committees in the community and elsewhere?
If so, specify?
 2. Are the skills gained by the leaders relevant for consideration for higher offices in the community and elsewhere?
 3. Do the dam committees have influence on general development spearheaded by other development partners?
 4. Do people migrate during drought and famine (Who, why, where and for how long)?
 5. How long did/do the rivers flow before/after the IWSS during the wet/dry season?
 6. How deep are the wells away from the river and near the river during the wet/dry season?
 7. How deep were scoop holes before and after building the sand dams during the wet/dry season?
 8. How far did/do people walk in search of water before and after the IWSS during the wet/dry season?
 9. How is the time saved from walking long distances in search of water used?
 10. Was/is there water rationing before/after the IWSS? If so, how was it organised?
 11. What were the levels of sanitation before and after the IWSS?
 12. How were water points protected from contamination before/after the IWSS?
 13. What were the soil conservation measures before/after the IWSS?
 14. Were there water related disease occurrences before/after the IWSS?

15. What are the waterborne diseases mitigation measures before/after the IWSS?
16. Does the community give a chance to the people who have not had an opportunity to lead?
17. Apart from the water related benefits, what other general benefits has the community realised as a result of coming together?
18. Does the community have influence on its development agenda? How? Specify?
19. How is the increase in availability of water impacting on the following social aspects: (Security; Pregnancy rates; Community cohesiveness-micro/macro levels; Marriages)?
20. Was trekking long distances in such of water by girls regarded as a sign of industry? If so, what is the impact of the IWSS?
21. What are the factors working for (promotes) or against community co-operation?
Rank them.
22. What are the factors limiting or promoting the exploitation of the benefits accruing from the improved water supply system. Rank them.
23. What are the notable activities sparked off by the improved water supply system?
24. Have these benefits served as incentives for people living outside the project area to buy or lease land to harness these benefits?
25. Are there some negative socio-economic attributes (socio-economic costs) resulting from the improved water supply system?
26. Has the increased income/opportunities led to conflict at:
 - Nuclear family level
 - Extended family level
 - Community level

1. Describe the working relationship between the committee members, dam members; the community members who did not participate in building dam and the Sasol team.
2. Suppose your main water source was to be demolished and you are asked to move to the next nearest source of water, what is the minimum amount of money you would accept as compensation for the loss of the old source?

Thanks very much for your time